

Dr Maajid Mohi-Ud-Din Malik M.Sc. Ph. D. (Radiology and Imaging Technology) Assistant Professor, Dr. D. Y. Patil School of Allied Health Sciences Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University) Sant Tukaram Nagar, Pimpri, Pune 411018

Dr. Maajid Mohi-Ud-Din Malik is an accomplished educator and researcher in the field of radiology and medical imaging technology. He currently serves as an Assistant Professor at Dr. Dy Patil School of Allied Health Sciences in Pune, India. Dr. Malik earned his PhD in Radiology and Imaging Technology, MSc in Radiation Imaging, and BSc in Medical Imaging Technology.

With over 7 years of experience, Dr Malik has developed excellent teaching, guidance, counselling and problemsolving skills. He has previously held Assistant Professor roles at GD Goenka University and College of Paramedical Sciences Adesh University. He also worked briefly as a Clinical Radiographer at MMAMB Hospital.

Dr. Malik has an impressive record of 18 publications in international journals such as the Journal of Pharmaceutical Negative Results, NeuroQuantology, International Journal of Pediatrics, and others. He is the author of 14 published books on specialized topics in radiology and medical imaging.

His notable research projects include studying the role of ultrasonography in urinary tract diseases and estimating radiation dose using CT scans based on sex and body weight. Dr. Malik has presented his research at conferences, including the NAMASTE 2023 conference. He is the recipient of the Kashmir's Most Influential Author 2022 award by Auyk Media. His skills include teaching, counselling, leadership, collaboration, problem-solving, time management, adaptability and critical thinking. He is proficient in software like MS Office, Project, and Excel.

Dr. Malik is actively involved in his field as a life member of the Indian Society of Radiological Technologists. He also serves as Editor-in-Chief for Radiology Hub. His well-rounded expertise and passion for teaching make him well-suited for university-level teaching roles.